

Non-fiction and media ■ Unit 1 ■ Writing assignment 1

Tabloid article planning frame

Headline:

Subheading:

Summary of story: the five Ws

Who:

Where:

When:

What happened:

Why:

Active verbs to make the pace fast:

Dramatic phrases you could use about the fire:

Quote from Samuel Pepys to use in the article:

Write a topic sentence to begin your article, using the five Ws.

Autobiography planning sheet

Use this sheet to record details of Hurricane Floyd from the point of view of one of the girls taking shelter in the cupboard.

Choose one part of the storm (tick the box)

- the storm's approach the storm itself the aftermath of the storm

Then answer the following questions.

Where were you at this time? Describe your surroundings.

Similes and metaphors for the storm

Verbs that suggest the storm's personality

Describe what you heard and felt: _____

Did you talk with the other girl? What did the two of you say? _____

Write a gripping opening sentence. _____

How do you feel about these events now? _____

Letter planning frame

Use this sheet to help you plan a letter to your MP about the large cat situation.

Topic sentence: why are you writing? _____

Examples of events that show what the situation is like (aim for two or three):

Persuasive/emotional phrases you can use in describing these to get the MP's sympathy:

How has this situation made you feel? _____

What solutions can you think of? _____

What do you want your MP to do? _____

Leaflet layout

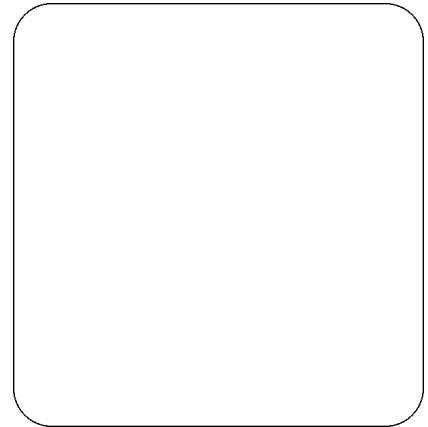
Use this leaflet layout when you write your leaflet to persuade young people not to give pets for Christmas.

Headline

Subheading

Text

Image: quick sketch



Subheading

Text

Slogan

TV script planning frame

Character of Blackadder

Personality: _____

Mannerisms: _____

How he speaks: _____

How he feels about Baldrick: _____

Character of Baldrick

Personality: _____

Mannerisms: _____

How he speaks: _____

How he feels about Blackadder: _____

Baldrick's plan: _____

Why it looks as if it won't work: _____

Why it does work: _____

Scene 1 summary: _____

Scene 2 summary: _____

Diary planning frame

Use this planning frame to decide how you will write about the Spadge Hopkins incident from the point of view of Crabby, the teacher.

Crabby's character

Likes:

Hates:

Mood tonight:

How do you treat your pupils? _____

Why? _____

How do you treat Spadge in particular? _____

Why? _____

What happened in class today? _____

How did you feel about it at each stage? _____

What do you think of Spadge now? _____

What do you think about the other children? _____

What will you do tomorrow? _____

Character planning sheet

Theseus' opponent

Name:

Personality:

Mannerisms:

How it speaks:

What does it look like?

Draw a sketch of your character here.

What does it plan to do to kill Theseus?

What are its strengths?

What are its weaknesses?

How does Theseus defeat it?

Drama ■ Unit 1 ■ Writing assignment 2

Storyboard

Frame number Location

Camera shot and what it shows

Dialogue

Sound effects

Sketch



Frame number Location

Camera shot and what it shows

Dialogue

Sound effects

Sketch



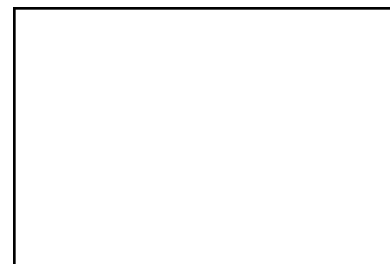
Frame number Location

Camera shot and what it shows

Dialogue

Sound effects

Sketch



Frame number Location

Camera shot and what it shows

Dialogue

Sound effects

Sketch



Drama ■ Unit 2 ■ Writing assignment 1

Character planning frame

Character 1

Name:

Position on team:

Personality:

Something he/she might say (this might show they are a moaner, a big-head, a raiser of team spirit):

Relationship with other team members:

Character 2

Name:

Position on team:

Personality:

Something he/she might say:

Relationship with other team members:

Character 3

Name:

Position on team:

Personality:

Something he/she might say:

Relationship with other team members:

Character 4

Name:

Position on team:

Personality:

Something he/she might say:

Relationship with other team members:

Drama ■ Unit 2 ■ Writing assignment 2

Advertising material planning frame

What is my message?

Who is my audience?

What is the headline?

Quotes from Henry V to use:

The picture of Henry and/or his army I will use to illustrate this (sketch or description):

What will my readers be if they join?

What will they be if they don't?

Fiction ■ Unit 1 ■ Writing assignment 1

Newsflash planning sheet

Use this sheet to plan your newsflash about the space exploration and the problems it has got into.

Headline:

Who is Garrard?

Why is he on this mission?

What went wrong with the previous missions?

What do the technical problems seem to be?

Summary of story: the five Ws

Who:

Where:

When:

What happened:

Why:

Now write your topic sentence (use the five Ws).

Story planning frame

Use this planning frame to decide

- about the character whose viewpoint you will use
- what they saw
- how you will construct your UFO story.

Main character

Name:

Age:

Personality:

Habits:

Where was your character at the time? _____

What did he/she see first? _____

What information can you hold back to create tension? _____

What did your character do? _____

What happened next? _____

How did your character feel about it later? _____

Fiction ■ Unit 2 ■ Writing assignment 1

Diary planning frame

First, choose which story you are going to use as the basis of your diary (tick the box):

crash in polar region shipwreck on desert island

Your character

Name:

Age:

Personality:

Habits:

Why were you making the journey you were on when the accident happened?

What do you remember of the accident? Use all your senses: sight, sound, smell, etc.

How did you feel when you woke up? _____

Describe your first impressions of the place where you found yourself. _____

How did you find shelter? _____

What were the first signs of the mysterious presence? _____

How did you find out what it really was? _____

What happened next? _____

How were you rescued? _____

Fiction ■ Unit 3 ■ Writing assignment 1

Description planning frame

Use this sheet to help plan what place you will describe and how.

Where is the place you are going to describe? _____

What are its most noticeable features? _____

Find words to describe this place for each of your senses.

Sight	Sound	Touch	Taste	Smell

Who is the character you will introduce?

Name: _____ Age: _____

Behaviour:

Feelings about this place:

What is he/she doing? _____

Fiction ■ Unit 3 ■ Writing assignment 2

Guide to life on Earth planning frame

The process I choose to describe is: _____

What is the process for? _____

Why do Earth people do it? _____

How often do they do it? _____

The tools involved in this

What you have to do

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

Any further steps: _____

Anything more that you need to know: _____

Poetry ■ Unit 1 ■ Writing assignment 1

Ballad planning sheet

The story I choose is _____

	Setting	What happens	What characters say
Stanza 1			
Stanza 2			
Stanza 3			
Stanza 4			
Stanza 5			
Stanza 6			
Stanza 7			
Stanza 8			
Stanza 9			
Stanza 10			

Poetry ■ Unit 1 ■ Writing assignment 2

Newspaper report planning sheet

My report will be about

Sir Patrick Spens Micuçu

The 'angle' for my report: how I want my readers to feel about the character:

Headline:

Subheading:

Summary of story: the five Ws

Who:

Where:

When:

What happened:

Why:

Pictures you will use and their captions:

Who will you get quotes from? What will the quotes say?

Words/phrases to use about the main character:

Poetry ■ Unit 2 ■ Writing assignment 1

Shape poem planning frame

What my poem is about: _____

The shape this suggests: rough sketch

Words about this subject

Adjectives to go with these words

Words for alliteration

Words to rhyme

Poetry ■ Unit 3 ■ Writing assignment 1

Animal poem planning frame

The animal I will write about is: _____

What it looks like: _____

How it moves: _____

The sounds it makes: _____

What it eats: _____

Where it lives: _____

If this animal were a piece of furniture, it would be a _____

If this animal were a food, it would be a _____

If this animal were a piece of clothing, it would be a _____

If this animal were a month, it would be _____

If this animal were _____

it would be _____

If this animal were _____

it would be _____

Poetry ■ Unit 3 ■ Writing assignment 2

Animal information text planning frame

The animal I will write about is: _____

What it looks like: _____

How it moves: _____

The sounds it makes: _____

What it eats: _____

Where it lives: _____

Titles and subheadings I will use

Fascinating facts: _____

Famous animals or owners: _____

The pictures I will use: _____
